



## Remote Education Provision January 2021



The school has a responsibility to share with pupils and parents our plans for remote education during school closures or periods of isolation.

This document has been developed around some key questions provided by the government or information that as teachers we wish to share.

### **How long can I expect the work set by school to take my child each day?**

Class teachers are following government guidance and adapting their teaching to fit the requirements.



**Acorns (Reception): 2 hours per day**

**Maple (Year 1): 2.5 hours per day**

**Pine (Year 2): 3 hours per day**

**Ash/ Poplar (Year 3/4): 3.5 hours per day**

**Willow (Year 5): 3.5/4 hours per day**

**Oak (Year 6): 4 hours per day**

### **How much of each day's learning should pupils complete?**

Teachers plan the right amount of learning that children should be able to complete each day, unless the teachers say otherwise. Some tasks may take a bit longer and could run over a few days. Class teachers will make this clear in either the live lessons or on TEAMS.

### **Will my child be taught the same curriculum as they would if they were in school?**

Yes. Teachers plan for the same learning and use the same resources in school as for home learning.

### **How will my child access the online remote education?**

We use **Microsoft TEAMS** for all live lessons and daily lessons.

Pupils can access learning resources e.g. video, websites etc as shared by their class teacher all via links in TEAMS.



All pupils can and should upload their completed learning to TEAMS as directed by their class teacher.

Teachers can review work submitted and check on the progress of our children.

### **If my child does not have digital or online access at home, how will we support them to access remote education?**

#### **Laptops**

We have loaned out laptops to pupils to enable them to access remote learning. If you feel you need a device then contact the school office or your child's class teacher. We currently have laptops provided by BCCET and some laptops from the government available.



#### **Internet connection**



If you currently have no internet connection and /or are reliant on mobile data, speak to us and we will see how we are able to help.

#### **Printed materials**

Most learning activities are designed to be accessed without the need to print. If paper copies are required then please message your child's class teacher and we will try to deliver them to you.

#### **Submitting work**



All learning can be submitted to teachers via Microsoft TEAMS. If you have any issues with uploading work then contact your class teacher for advice.

## How will my child be taught remotely?

Live teaching by your child's teacher via TEAMS.



Commercial websites/ products  
e.g. Times Tables Rockstars



Reading books available online via links given by class teachers

Recorded teaching made by your child's class teacher or other teachers e.g. from Oak Academy

Intervention teaching via TEAMS. Your child's class teacher or teaching assistant may host small group sessions to address individual needs

## What are the expectations for your child's engagement and the support that you as parents and carers should provide at home?

For children to engage in between two and four hours of home learning each day, as stipulated by the government.

Children to make every effort to access home learning every school day and complete tasks in the order given by their teacher.

Children to work independently, tasks require a minimum of support from parents and carers. Our youngest children might require help with technology but older children should be able to access this themselves.

Watch the videos that accompany the tasks. The best learning takes place from the live/recorded teaching sessions not just filling in a worksheet.

Class teachers know your child well, they taught them for the whole of the Autumn term. They are using their knowledge of how they worked then to set learning tasks that they are able to access now. Children should give them their best effort.

## How can parents support home learning?

Keep set routines. E.g. still have set bedtimes and time when you expect your child to be dressed and ready for learning

Give structure to the day e.g. breakfast, task 1 break, live lesson, lunchtime etc.

Complete tasks in the order set by the class teacher. Phonics, reading, English, Maths and RE are high priority followed by other subjects e.g. science, history

Upload work to TEAMS. This helps the teacher decide what the next lesson will be or who needs some additional support.

Keep in touch with school staff. Let us know if you have any issues or concerns and we will do our best to support you

Make sure your child READS!  
This is vital for your child to continue to learn, grow and shine.



### **How will you check whether my child is engaging with their work and how will I be informed if there are any concerns?**

Because of the way that Class Dojo is working class teachers are constantly in touch with pupils and parents. Staff are supporting your child's engagement in learning through the Live lessons through TEAMS. Teachers are also making phone calls to check and see if anyone needs further support. Staff continually monitor who is completing the learning, who is only completing some tasks set and will pass information onto the headteacher of any pupils who are not engaging at all. Any concerns shared with the headteacher will be followed up through either an email, phone call, letter or visit from our attendance officer to see what support you may need.

Attendance at school is compulsory. Engagement with remote learning is essential. During the last lockdown many of our pupils continued to learn and make progress. When they returned to school they were in a good place to continue with their learning and to catch up rapidly on any lost learning. Help us to

### **How will you assess my child's work and progress?**

#### Live lessons

Teachers are using TEAMS live lessons to check on children's progress e.g. quizzes, reviewing answers e.g in maths, small group sessions, engagement in answering questions



#### **Assessments**

#### Returned work

Teachers look at and mark all work submitted. They can offer feedback in how children can improve their work. Teachers can plan next steps of learning.

#### Reading

Teachers assess children's progress in phonics through daily live sessions, spelling activities and quizzes. Children on Accelerated Reader are able to quiz from home and this information lets teachers know how they are progressing in their comprehension skills.

#### How can parents help

- Encourage your child to complete the task themselves. Don't worry if there are errors—that is part of the learning process.
- Complete tasks in order of importance—Core subjects first, Maths, English (including reading and phonics), RE, then all other subjects.
- Upload work to Teams as soon as you are able.

# COMMUNICATION



**What communication will there be between home and school?**

**Class Dojo:** We use Class Dojo as a means of communication with parents/carers who have questions or queries for the class teachers.

## Do

- Message if you want to share something positive from home
- Message if you have a small query or would like to find out something simple
- Message if your child has any minor worries, for example: *'Jack didn't quite understand fractions today, could you please point me in the direction of where I can get some further practise work for him'*

## DON'T

- *Please do not message via Class dojo to notify of absences or illness—this should be done via the school office as normal*
- *Please don't use the Class Dojo as a sounding board for frustrations. If you have genuine concerns please contact the school office in the usual way.*

## Other forms of communication

- Check the school website for latest information.
- Emails and messages maybe sent via Parent Pay
- If you need to contact the Headteacher/SENDSCO/ Office please use the school email:

office@stleonardsprimary.org.uk or telephone the school and leave a message 0191 5210300.

All correspondence will be acknowledged and replied to as soon as possible. Please be patient.



# ClassDojo

## **Additional support for pupils with particular needs**

Children with SEND support plans will be allocated activities and resources to help them access their learning activities. Personalised tasks will be provided if necessary. Any additional resources required can be either collected from school by arrangement or will be delivered to home. The time and way the children are expected to work may be adjusted to take into account attention and concentration needs. For further support or information please contact Miss McVittie (SENDSCO).

**Remote learning is a partnership and is most successful when parents, children and school staff work together. As our motto says 'We Learn, grow and shine in the Light of Jesus' and St. Leonard's Catholic Primary School is committed to this in its support for all our families.**

