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|  | **Autumn Term 1** | | | | | | | | | | | **Autumn Term 2** | | | | | | | |
| **Week** | **1** | **2** | | **3** | **4** | **5** | | **6** | | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | | **15** |
| **English** | **Narrative: Zog - journey** | | | | | **Information text – what do we need for a journey?** | | | | | **Poetry** | **Narrative: Night Pirates** | | | **Assessment week** | **Report:**  **The Perfect Pirate** | | | |
| **Maths** | **Recap PV in 10** | | **Place value – within 20** | | | | | | **Addition and Subtraction - within 20…** | | | **Continued** | | **Shape** | **Shape** | | | |
| **Science** | **Animals including humans: Unit 1 (linked to Light & Seeing/Sound & Hearing)** | | | | | | | | | | | **Movement, forces and magnets: Unit 1** | | | | | | | |
| **RE** | **Domestic Church: Families** | | | | | | **Baptism & Confirmation: Belonging** | | | | | | **Judaism** | **Advent & Christmas: Waiting** | | | | | |
| **PSHE/RSE** | **Unit 1** | **Module 1: Unit 2 - Me, my body and my health** | | | | | | | | | | **Module 1: Unit 3 - Emotional well-being** | | | | | | | |
| **Hist/Geog** | **Geography – Where I live** | | | | | | | | | | | **History – Toys in the past** | | | | | |  | |
| **Music** | **Introducing Beat** | | | | | | | | | | | **Adding Rhythm & Pitch** | | | | | | | |
| **Comp** | **Computing systems and networks – Technology around us** | | | | | | | | | | | **Digital painting** | | | | | | | |
| **MFL** |  | | | | | | | | | | | | | | | | | | |
| **PE** | **Health related fitness/Tennis** | | | | | | | | | | | **Health related fitness/Gymnastics** | | | | | | | |
| **Art/D&T** |  | **Art & Design – Observation & Drawing skills** | | | | | | | | | | **Design & Technology– Moving Pictures (Card)** | | | | | | | |

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|  | **Spring 1** | | | | | | | | **Spring 2** | | | | | | | |
| **Week** | **1** | **2** | **3** | **4** | | **5** | **6** | **7** | **8** | **9** | **10** | | **11** | **12** | **13** | |
| **English** | **The Three Little Pigs** | | | | | **Non-Chronological report: Materials** | | | **Narrative: The day the crayons quit** | | | | | **Report and Debate** | | |
| **Maths** | **Place value – within 50** | | | **Addition & Subtraction -within 50** | | | | **Measurement – Length, Weight & Volume h & Height** | | | | **Multiplication & Division** | | | | **Fractions** |
| **Science** | **Materials: Unit 1** | | | | | | | | **Earth & Space: Unit 1 (linked to Geography unit)** | | | | | | | |
| **RE** | **Local Church: Special People** | | | | | **Eucharist: Meals** | | | | **Lent & Easter: Change** | | | | | | |
| **PSHE** | **Unit 1** | **Module 1: Unit 4 - Lifecycles** | | | | | | | **Module 2: Unit 2 - Personal Relationships** | | | | | | | |
| **Hist/Geog** | **History – Toys in the past (cont)** | | | | | |  | | **Geography – Wonderful weather** | | | | | | | |
| **Music** | **Introducing tempo & dynamics** | | | | | | |  | **Combining pulse, rhythm & pitch** | | | | | | | |
| **Comp** | **Moving a robot** | | | | | | |  | **Grouping data** | | | | | | | |
| **MFL** |  | | | | | | | | | | | | | | | |
| **PE** | **Dance/Attack vs. Defence** | | | | | | |  | **Handball/rounders** | | | | | | | |
| **Art/D&T** | **D & T: moving pictures (cont)** | | | | **Art & Design - Painting** | | | | | | | | | | | |

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|  | **Summer Term 1** | | | | | | | **Summer Term 2** | | | | | | | | |
| **Week** | **1** | **2** | | **3** | | **4** | | **5** | **6** | | **7** | **8** | | **9** | **10** | **11** |
| **English** | **Narrative: Kassim and the Greedy Dragon** | | | | | | | **Instructions: how to Trap a Dragon** | | | **Phonics check** | | | **Assessment** | **Consolidation units** | |
| **Maths** | **Fractions** | | | | **Money** | | | **Geometry** | | | **Place value-within 100** | | | **Time** | |
| **Science** |  | | **Plants: Unit 1** | | | | | | | | | | | |  | |
| **RE** | **Pentecost: Holidays and Holydays** | | | | | | **Reconciliation: Being sorry** | | | | | | | **Islam** | **Universal Church: Neighbours** | |
| **PSHE** | **Module 2: Unit 3 – Keeping Safe** | | | | | | | | |  | **Unit 1** | | **Module 3: Unit 2 – Living in the wider world** | | | |
| **Hist/Geog** | **Geography – Wonderful weather (cont)** | | | | | | |  | **History – Women in History** | | | | | | | |
| **Music** | **Having fun with improvisation** | | | | | | | | |  | **Explore sound and create a story** | | | | | |
| **Comp** | **Digital writing** | | | | | | | | |  | **Programming animations** | | | | | |
| **MFL** |  | | | | | | | | | | | | | | | |
| **PE** | **Athletics/Football** | | | | | | | | |  | **OAA/Athletics** | | | | | |
| **Art/D&T** |  | | | | | | | **Design & Technology – Fruit smoothies** | | | | | | | | |