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|  | **Autumn Term 1** | | | | | | | | | **Autumn Term 2** | | | | | | | | | | | |
| **Week** | **1** | **2** | **3** | **4** | **5** | **6** | | **7** | **8** | **9** | | **10** | | **11** | **12** | **13** | | | **14** | | **15** |
| **English** | **Narrative: Where the Wild Things Are – journey** | | | | | **Recount-Diary** | | | **Poetry** | **Narrative: The Bear and the Piano** | | | | | **Non-Chronological report – lined to Geography topic Planet Earth** | | | | | | |
| **Maths** | **Place value** | | | | **Addition & Subtraction** | | | | | **Shape** | | | **Assessment** | | **Money** | |  | | | | |
| **Science** | **Materials: Unit 2** | | | | | | | | **Electricity: Unit 1** | | | | | | | | | | |  | |
| **RE** | **Domestic Church: Beginnings** | | | | | | **Baptism & Confirmation: Signs and Symbols** | | | | **Judaism** | | **Advent & Christmas: Preparations** | | | | | | | | |
| **PSHE/RSE** | **Unit 1** | **Module 1: Unit 2 - Me, my body and my health** | | | | | | | **Module 1: Unit 3 - Emotional well-being** | | | | | | | | | | | | |
| **Hist/Geog** | **History – Great fire of London** | | | | | | | | | | **Geography – The Planet Earth** | | | | | | | | | | |
| **Music** | **Exploring simple patterns** | | | | | | | | **Focus on dynamics and tempo** | | | | | | | | | | | | |
| **Comp** | **Debugging** | | | | | | | | **Formatting Documents** | | | | | | | | | | | | |
| **MFL** | **Library of Languages** | | | | | | | | **Library of Languages** | | | | | | | | | **Espana intro** | | | |
| **PE** | **Health related fitness/Tennis** | | | | | | | | **Health related fitness/Gymnastics** | | | | | | | | | | | | |
| **Art/D&T** |  | **Art Unit 1 – Drawing 2D to 3D** | | | | | | | | | **Design & Technology Unit 1 – Design & Make: Patchwork** | | | | | | | | | | |

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|  | **Spring 1** | | | | | | | | **Spring 2** | | | | | | | | | |
| **Week** | **1** | **2** | **3** | | **4** | **5** | **6** | **7** | **8** | | **9** | | **10** | | **11** | **12** | **13** |
| **English** | **Narrative: The Suitcase** | | | | | **Letter writing – persuasion/conversation** | | **Narrative: Warning tale – Hansel & Gretel** | | | | **Poetry** | | **Assessment** | | **Information text – inside the villains** | | |
| **Maths** | **Multiplication and Division** | | | | |  | **Length & Height** | | **Mass** | | | **Capacity** | | **Temperature** | | |
| **Science** | **Living Things: Unit 1** | | | | | | | **Animals, including humans: Unit 2** | | | | | | | | | | |
| **RE** | **Local Church: Books** | | | | | **Eucharist: Thanksgiving** | | | | | **Lent & Easter: Opportunities** | | | | | | | |
| **PSHE/RSE** | **Module 1: Unit 4 - Lifecycles** | | | | | | **Unit 1** | **Module 2: Unit 2 - Personal Relationships** | | | | | | | | | | |
| **Hist/Geog** | **Geography – Planet Earth** | | | | | | | **Geography – Handa’s African Adventure** | | | | | | | | | | |
| **Music** | **Exploring feelings through music** | | | | | | | **Inventing a musical story** | | | | | | | | | | |
| **Comp** | **Use of Technology** | | | | | | | **Creating media – Photography** | | | | | | | | | | |
| **MFL** | **Greetings & name** | | **Name** | | **How are you?** | | **Two little birds** | | **Number 0-12** | | | | **Age** | | | **Assessment** | |
| **PE** | **Cheerleading/ Attack vs Defence** | | | | | | | **Handball/cricket** | | | | | | | | | | |
| **Art/D&T** | **Design & Technology Unit 1 (Cont)** | | | **-** | | | | | | **Art & Design: Sculpture – African Masks** | | | | | | | | |

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|  | **Summer Term 1** | | | | **Summer Term 2** | | | | | | | | | | | | | |
| **Week** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | | | | **9** | | **10** | | | **11** |
| **English** | **Narrative: Storm Whale** | | | | **Discussion text – ;inked to History unit: Comparing Queens** | | | | | **Consolidation units** | | | | | | | | |
| **Maths** | **Fractions** | | | | **Time** | | **Statistics** | | | | | | | | **Position & Direction** | | |
| **Science** | **Animals, including humans: Unit 2 (cont & including aspects of evolution and inheritance – humans resemble their parents)** | | | | | | **Plants: Unit 2** | | | | | | | | | | | |
| **RE** | **Pentecost: Spread the word** | | | | **Reconciliation: Rules** | | | | | | **Islam** | | **Universal Church: Treasures** | | | | | |
| **PSHE/RSE** | **Module 2: Unit 3 – Keeping Safe** | | | | | | **Unit 1** | | **Module 3: Unit 2 – Living in the wider world** | | | | | | | | | |
| **Hist/Geog** | **Geography – Handa’s African Adventure** | | | | **History – Comparing Queens** | | | | | | | | | | | | | |
| **Music** | **Music that makes you dance** | | | | | | **Exploring improvisation** | | | | | | | | | | | |
| **Comp** | **Creating media – Digital photography (cont)** | | | | | | **Data and information – Pictograms** | | | | | | | | | | | |
| **MFL** | **Months** | **Numbers 0-31** | **Date** | | **Birthday** | | **Famous person** | | | | **Interview** | | | | | **Assessment** | |
| **PE** | **Athletics/football** | | | | | **OAA/Athletics** | | | | | | | | | | | | |
| **Art/D&T** | **Art & Design: Sculpture – African Masks (cont)** | | | | **Design & Technology– Sandwiches** | | | | | | | | | | | | | |