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| **St Leonard’s Catholic Primary School**  **Annual Curriculum Planner**  **2025-2026** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Term** | **Autumn 1** | | | | | | | | | | | | | **Autumn 2** | | | | | | | | | | | | | |
| **Week** | **1** | **2** | | **3** | | **4** | **5** | | **6** | | **7** | **8** | | | **9** | **10** | | **11** | | **12** | **13** | | | **14** | **15** |
| **English** | **Narrative - Zelda** | | | | | | **Spine poem based on Zelda** | | **Recount: Greek based** | | | | | | | | **Narrative: Alien invasion** | | | | | | | **Assessment** | **Haiku poem - Christmas** | | |
| **Maths** | **Time** | | **Shape** | | **Place Value** | | | | | **Addition and Subtraction** | | | | | | | **Area, length and Perimeter** | | | | | **Multiplication and division** | | **Assessment** | **Cont.** | | |
| **Science** | **Sound and hearing unit 1** | | | | | | | | | | | | | | | | **Electricity: Unit 2** | | | | | | | | | | |
| **RE** | **Domestic Church: People** | | | | | | | | **Sacramental Preparation on Reconciliation** | | | | | | | | | **Judaism** | | | | | **Advent and Christmas: Gift** | | | | |
| **PSHE** | **Module 1 : Unit 2 Me, My Body and my health** | | | | | | | | | | | | | | | | **Module 1 : Unit 3 Emotional Well being** | | | | | | | | | | |
| **Hist/**  **Geog** | **History - Ancient Greeks** | | | | | | | | | | | | | | | | | | **Geography- Journey of a River** | | | | | | | | |
| **Music** | **Interesting time signatures** | | | | | | | | | | | | | | | | **Combining elements to make music** | | | | | | | | | | |
| **Comp** | **Looping** | | | | | | | | | | | | | | | | **Microsoft Powerpoint** | | | | | | | | | | |
| **MFL** | **Greetings: name, age & birthday** | | | | **Family: name, age & birthday** | | | **Physical descriptions** | | **Monster family tree** | | | **Character descriptions** | | | | | **Full monster descriptions** | | | | | **Assessment** | |  | |
| **PE** | **Hockey** | | | | | | | | | | | | | | | | **Health related fitness** | | | | | | | | | | |
| **Art/D&T** | DT – Make and Do: Creative shoes | | | | | | | | | | | | | | | | **Art and Design- Sculpture Clay ornaments** | | | | | | | | | | |

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| **St Leonard’s Catholic Primary School**  **Annual Curriculum Planner** | | | | | | | | | | | | | |
| **Term** | **Spring 1 Spring 2** | | | | | | | | | | | | |
| **Week** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** |
| **English** | **Narrative Journey: Alice in Wonderland** | | | | | **Persuasion text based on Alice in Wonderland** | | | **Assessment**  **Newspaper- Linked to Romans** | **Biography: Boudicca** | | | |
| **Maths** | **Multiplication and division** | | | | | **Fractions** | | | **MTC** | | **Decimals** | | |
| **Science** | **Animals Including Humans: Unit 4** | | | | | | | **Materials: Unit 3** | | | | | |
| **RE** | **Local Church : Community** | | | | **Sacramental preparation: Eucharist** | | | | **Lent & Easter: Self-Discipline** | | | | |
| **PSHE** | **Module 2: Unit 3 – Keeping Safe** | | | | **Module 3 unit 1: to live in a community** | | | | **Module 3: Unit 2 Living in the Wider World** | | | | |
| **Hist/**  **Geog** | **Geography- Journey of a river continued** | | | | **History -Romans** | | | | | | | | |
| **Music** | **Developing Pulse and Groove through Improvisation** | | | | | | **Creating simple melodies** | | | | | | |
| **Comp** | **The Internet** | | | | | | **Editing photos** | | | | | | |
| **MFL** | **Food & drink: Fruit & Vegetables** | | **Food & drink: Meat & Fish** | | **Food & drink: Hungry Caterpillar 1** | | **Food & drink: Hungry Caterpillar 2** | | **Food & drink: Hungry Caterpillar 3** | | **Food & drink: Hungry Caterpillar 4** | |
| **PE** | **Dance/gymnastics** | | | | | | **Handball** | | | | | | |
| **Art/D&T** | **DT – Cooking and Nutrition – Pasta sauce** | | | | | | | |  | | | | |

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| **St Leonard’s Catholic Primary School**  **Annual Curriculum Planner** | | | | | | | | | | | | | | |
| **Term** | **Summer 1 Summer 2** | | | | | | | | | | | | | |
| **Week** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | | **11** | **12** |
| **English** | **Newspaper report: Roman invasion** | | **Narrative: Sea Serpent** | | | **Non – chronological report: animal based on sea serpent text** | | **Narrative: Giant’s Necklace** | | | | | **Poetry Performance** | |
| **Maths** | **Decimals** | | **Money** | | **Position and direction** | | **Statistics** | | | **Time** | | | **Shape** | |
| **Science** | **Materials: Unit 3 continued** | | | | **Living things: Unit 3** | | | | | | | | | |
| **RE** | **Pentecost: New life** | | | | **Baptism & Confirmation: Called** | | | | **Islam** | | **Universal Church: God’s People** | | | |
| **PSHE** | **Module 1: Unit 4 -Lifecycles** | | | | **Module 2: Unit 1 Family Structures** | | | | **Module 2: unit 2 -Personal relationships** | | | | | |
| **Hist/**  **Geog** | **History-Romans** | | **Geography- Coasts** | | | | | | | | | | | |
| **Music** | **Connecting notes and feelings** | | | | | **Purpose, identity and expression in music** | | | | | | | | |
| **Comp** | **Creating Media** | | | | | **Data information** | | | | | | | | |
| **MFL** | **Body: Parts of face** | | **Body: Body parts** | | **Body: using adjectives** | | **Body: description** | | **Body: Monster family writing** | | | **Body: monster family performance** | |
| **PE** | **Tennis/Cricket** | | | | | **Athletics** | | | | | | | | |
| **Art/D&T** | **Art & Design Drawing patterns** | | | | | | | | |  | |  |  | |