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| **St Leonard’s Catholic Primary School**  **Annual Curriculum Planner Year 5**  **2025-2026** |

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|  | **Autumn Term 1** | | | | | | | |  | | | **Autumn Term 2** | | | | | | | | | | | |
| **Week** | **1** | **2** | **3** | **4** | **5** | **6** | | **7** |  | | | **8** | | **9** | **10** | | **11** | | **12** | | **13** | **14** | **15** |
| **English** | **Narrative: Skellig** | | | | **Non-Chronological Report - Tigers** | | | |  | | | **Poetry**  **Junk** | **Newspaper report: Guy Fawkes** | | | | | **Assessment week** | | **Lighthouse (LS Clip)** | | | |
| **Maths** | **Place value** | | **Four operations** | | | | | |  | | | **Fractions** | | | | | | | | | | **Ratio** | |
| **Science** | **Forces and Magnets – Unit 3** | | | | | | | | | | | **Earth and Space: Unit 2** | | | | | | | | | | | |
| **RE**  **RED Trial** | **Domestic Church: Ourselves** | | | | | | **Baptism & Confirmation: Life Choices** | | | | | | | | | **Judaism** | **Advent & Christmas: Hope** | | | | | | |
| **PSHE/RSE** | **Module 2: Unit 1** | **Module 2: Unit 2 - Personal Relationships** | | | | | | | |  | **Module 2: Unit 3 – Keeping Safe** | | | | | | | | | | | | |
| **Hist/Geog** | **Geography – Settlements & Land Use** | | | | | | | | | | | | | | **History – Angle Saxons & Viking Britain** | | | | | | | | |
| **Music** | **Performing accurately at three different tempos** | | | | | | | | | | | | | | | | | | | | | | |
| **Comp** | **Computing systems and networks – Sharing information** | | | | | | | |  | | | **Creating media – Vector drawing** | | | | | | | | | | | |
| **MFL** | **Weather** | | | | | | | |  | | | **Weather** | | | | | | | | | | | |
| **PE** | **Football /Skipping** | | | | | | | |  | | | **Health related fitness** | | | | | | | | | | | |
| **Art/D&T** |  | **Art & Design – Drawing: Posters** | | | | | | | | | | | | |  | | **D & T – Design & Make: Fairground project** | | | | | | |

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|  | **Spring 1** | | | | | | |  |  | **Spring 2** | | | | | | | | |
| **Week** | **1** | **2** | **3** | | **4** | **5** | **6** |  | **7** | **8** | **9** | **10** | | | **11** | **12** | | **13** |
| **English** | **Narrative: The Piano** | | | | | **Persuasive Leaflet: Greece** | | | | **Literary Heritage: Shakespeare – Hansel & Gretel** | | | | **Assessment week** | | | **Poetry: Jabberwocky** | |
| **Maths** | **Decimals** | | | **Percentages** | | **Algebra** | |  | **Algebra** | **Area, Perimeter, Volume** | | | **Statistics** | | | | | |
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| **Science** | **Animals including Humans- Unit 5** | | | | | | |  |  | **Materials – Unit 4** | | | | | | | | |
| **RE** | **Local Church: Mission** | | | | | **Eucharist: Memorial Sacrifice** | | | | | **Lent & Easter: Sacrifice** | | | | | | | |
| **PSHE/RSE** | **Module 3 Unit 1 and Module 3: Unit 2 – Living in the wider world** | | | | | | |  | **Module 3: Unit 3** | | | | | | | | | |
| **Hist/**  **Geog** | **History – Angle Saxons & Viking Britain** | | | | |  | | **Geography – Natural Resources** | | | | | | | | | | |
| **Music** | **Exploring between 5 & 8 note melodies** | | | | | | |  | **Exploring between 5 & 8 note melodies** | | | | | | | | | |
| **Comp** | **Computer Systems: Components 1-6** | | | | | | |  | **Green screen editing: Components 1-6** | | | | | | | | | |
| **MFL** | **Health** | | | | | | |  | **Health** | | | | | | | | | |
| **PE** | **Gymnastics/Basketball** | | | | | | |  |  | **Rugby/Hockey** | | | | | | | | |
| **Art/D&T** | **D & T – Fairground Project (cont)** | | | | | **Art & Design – Paintings & Portraits** | | | | | | | | | | | | |

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|  | **Summer Term 1** | | | | | | |  | | **Summer Term 2** | | | | | | | | | | |
| **Week** | **1** | **2** | | **3** | **4** | **5** | **6** |  | | **7** | **8** | | **9** | | | **10** | | **11** | **12** | |
| **English** | **Narrative: Ruin (LS Clip)** | | | | | **Poetry: Jabberwocky** | | | | | **Assessment Week** | **Discussion text: Crime & Punishment Debate** | | | | | | | | |
| **Maths** | **Shape** | | | | **Geometry** | | | | **Time** | | | | | | **Consolidation** | | | | | |
| **Science** |  | |  | | | | |  | | **Sound & Hearing Unit 2** | | | | | | | | | | |
| **RE** | **Pentecost: Transformation** | | | | | | **Reconciliation: Freedom & Responsibility** | | | | | | | **Islam** | | | **Universal Church: Stewardship** | | | |
| **PSHE/RSE** | **Unit 1: Module 1 Module 1: Unit 2 - Me, my body and my health** | | | | | | |  | | **Module 1: Unit 3 - Emotional well-being** | | | **Module 1: Unit 4 - Lifecycles** | | | | | | | |
| **Hist/**  **Geog** | **Geography – Natural Resources** | | | | | | **History – Crime Punishment** | | | | | | | | | | | | | |
| **Music** | **Working with 2-part harmonies** | | | | | | | | | | | | | | | | | | | |
| **Comp** | **Programming A – Selection in physical computing** | | | | | | |  | | **Programming B – Selection in quizzes** | | | | | | | | | | |
| **MFL** | **Module: Free time** | | | | | | | | | | | | | | | | | | | |
| **PE** | **Cricket** | | | | | | |  | | **Athletics** | | | | | | | | | | |
| **Art/D&T** |  | | | | | | | | | **D & T – Cooking & Nutrition: Pretzels** | | | | | | | | | |  |