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|  **St Leonard’s Catholic Primary School****Annual Curriculum Planner (Year 6)****2025-26 – Cycle A** |

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|  | **Autumn Term 1** |  | **Autumn Term 2** |
| **Week** | **1** | **2** | **3** | **4** | **5** | **6** | **7** |  | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** |
| **English** | **Narrative: Alex Rider - Journey** | **Non-Chronological Report - Biomes** | **Y6 Mock SATs** |  | **Narrative: Christmas Truce**  | **Narrative: Christmas Truce (Historical Narrative)** |  **Recount – Christmas**  **Diary Entry Poetry**  |  |
| **Maths** | **Place value**  | **Four operations** |  | **Fractions**  | **Ratio** |
| **Science** | **Animals including humans – Unit 6** |  | **Electricity – Unit 3** |  |  |
| **RE** | **Domestic Church: Loving** | **Baptism & Confirmation: Confirmation Vocation** | **Islam** | **Advent & Christmas: Expectations** |
| **PSHE/RSE** | **Module 2: Unit 1** | **Module 2: Unit 2 - Personal Relationships** |  | **Module 2: Unit 3 – Keeping Safe** |
| **Hist/Geog** | **Geography - Biomes** | **History - Conflict Through Time** |  |
| **Music** | **Getting started with music tech** |  | **Emotions and musical style** |
| **Comp** | **Computing systems and networks – Sharing information** |  | **Creating media – Vector drawing** |
| **MFL** |  | **Unit 5:A.1** |  | **Unit 5: A.2** |  | **Unit5: A.3** |  |  | **Unit 5: A.4** |  | **Unit 5: A.5** |  | **Unit5: A.6** |  | **Assess-ment** |  |
| **PE** | **Football /Skipping** |  | **Health related fitness/Athletics** |
| **Art/D&T** |  | **Art & Design – Drawing: Portraits**  |  | **D & T – Design & Make: Sculptures** |

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| **St Leonard’s Catholic Primary School****Annual Curriculum Planner (Year 6)** **2025-26 – Cycle A** |

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|  | **Spring 1** |  | **Spring 2** |
| **Week** | **1** | **2** | **3** | **4** | **5** | **6** |  | **7** | **8** | **9** | **10** | **11** |
| **English** | **Narrative: The Alchemist Letter (flashback)** | **Instruction text** | **Mock** **SATs** |  | **Poetry** | **Narrative: Alma** |
| **Maths** | **Decimals** | **Percentages** | **Algebra** |  | **Algebra** | **Area, Perimeter, Volume** | **Statistics** |
| **Science** | **Light and Seeing – Unit 2** |  | **Living Things – Unit 4** |
| **RE** | **Local Church: Sources** | **Eucharist: Unity** | **Lent & Easter: Death & New Life** |
| **PSHE/RSE** | **Module 3 Unit 1 and Module 3: Unit 2 – Living in the wider world** |  |  | **Module 3: Unit 3**  |
| **Hist/****Geog** | **History - Conflict Through Time** |  | **Geography – North America** |
| **Music** | **Exploring key & time signatures** |  | **Introducing chords** |
| **Comp** | **Creating media – Video editing** |  | **Data and information – Flat-file databases** |
| **MFL** | **Unit 5: Sp.1** |  | **Unit 5: Sp.2** |  | **Unit 5: Sp.3** |  |  | **Unit 5: Sp.4** |  | **Unit 5: Sp.5** |  | **Unit 5: Sp.6** |
| **PE** | **Gymnastics/Basketball** |  | **Rugby/Hockey** |
| **Art/D&T** | **D & T – Continue**  | **Art and Design - Drawing Propaganda Posters.**  |

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| **St Leonard’s Catholic Primary School****Annual Curriculum Planner (Year 5/6)****2025-26 – Cycle A** |

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|  | **Summer Term 1** |  | **Summer Term 2** |
| **Week** | **1** | **2** | **3** | **4** | **5** | **6** |  | **7** | **8** | **9** | **10** | **11** | **12** | **13** |
| **English** | **Non-Fiction****News Paper Article** | **SATs** | **Various texts – consolidation of prior learning (Including, Skellig & Jabber Wockey)** |  |
| **Maths** | **Shape** | **Geometry** | **SATs** | **Themed projects, consolidation and problem solving** |  |  |
| **Science** |  |  |  | **Evolution and Inheritance Unit** |  |
| **RE** | **Easter** | **Pentecost: Witnesses** | **Anointing the sick: Healing** | **Judaism**  | **Universal Church: Common Good** |
| **PSHE/RSE** | **Unit 1: Module 1 Module 1: Unit 2 - Me, my body and my health** |  | **Module 1: Unit 3 - Emotional well-being** | **Module 1: Unit 4 - Lifecycles** |
| **Hist/****Geog** | **Geography – North America** |  | **History – Ancient Islamic Civilisations** |  |
| **Music** | **Words, meaning & expression** |  | **Identifying important musical elements** |
| **Comp** | **Programming A – Selection in physical computing** |  | **Programming B – Selection in quizzes** |
| **MFL** |  | **Unit 5: S.1** |  | **Unit 5: S.2** |  | **Unit 5: S.3** |  |  | **Unit 5: S.4** |  | **Unit 5: S.5** |  | **Unit 5: S.6****Assmt** |  |
| **PE** | **Swimming /Cricket** |  | **Swimming / Athletics** |
| **Art/D&T** |  | **D & T – Cooking & Nutrition: Pretzels** |  |