



Communication and Language

Reception Objective

Enjoys listening to stories and rhymes with interest

KS1 National Curriculum Link

English – Year 1: Listen to and discuss a wide range of poems, stories and non-fiction

KS2 National Curriculum Link

English – Years 3–6: Maintain positive attitudes to reading and discuss increasingly complex texts

Talk about different moods and feelings

PSHE – Year 1: Recognise and talk about their emotions

PSHE – KS2: Deepen understanding of good and not-so-good feelings; vocabulary to explain them

Retelling a story in their own words using some story language

English – Year 1 Speaking: Retell familiar stories

English – Year 3–4 Speaking: Participate in discussions, presentations, performances, role play, improvisations



Personal, Social and Emotional Development

Reception Objective

Learning how to deal with their emotions

KS1 National Curriculum Link

PSHE – KS1: Recognise and name emotions and feelings

KS2 National Curriculum Link

PSHE – KS2: Recognise and manage emotions in different situations

Understanding what makes a good friend

PSHE – KS1: Recognise what a good friend is and how to be one

PSHE – KS2: Strategies to maintain healthy friendships

Follow class rules and routines and understand the importance

PSHE/School Values – KS1: Understand why rules are important

PSHE/School Values – KS2: Understand the role of laws and consequences



Physical Development

Reception Objective

Develop ball skills in aiming, dribbling, pushing, throwing and catching

KS1 National Curriculum Link

PE – Year 1: Master basic movements including throwing and catching

KS2 National Curriculum Link

PE – KS2: Use running, jumping, throwing and catching in isolation and in combination

Develop use of the tripod grip

English – Year 1: Sit correctly, hold a pencil comfortably and form letters correctly

English – KS2: Write legibly, fluently and with increasing speed

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing

PE – Year 1: Participate in team games, developing simple tactics for attacking and defending

PE – KS2: Play competitive games and apply basic principles suitable for attacking and defending



Literacy

Reception Objective

To begin to write recognisable letters most of which are correctly formed

KS1 National Curriculum Link

English – Year 1: Form lower-case and capital letters in the correct direction

KS2 National Curriculum Link

English – Year 3: Use the diagonal and horizontal strokes needed to join letters

Say a sound for each letter in the alphabet and at least 10 digraphs

English – Year 1: Apply phonic knowledge and skills as the route to decode words

English – Year 3–4: Read further exception words, noting unusual correspondences

Use and understand vocabulary from stories, rhymes and poems

English – Year 2: Discuss and clarify the meanings of words, linking new meanings to known vocabulary

English – Year 5–6: Discuss and evaluate how authors use language

Mathematics



Reception Objective

Explore numbers within 5 and subitise

KS1 National Curriculum Link

Mathematics – Year 1: Count, read and write numbers to 100

KS2 National Curriculum Link

Mathematics – Year 3: Recognise the place value of each digit in a three-digit number

Explore addition and subtraction

Mathematics – Year 1: Represent and use number bonds and related subtraction facts within 20

Mathematics – Year 3: Add and subtract numbers mentally, including three-digit numbers

Compare length, weight and capacity

Mathematics – Year 2: Choose and use appropriate standard units to estimate and measure length/height, mass/weight, capacity/volume

Mathematics – Year 5: Convert between different units of metric measure

Understanding the World



Reception Curriculum Links to National Curriculum 2025-2026

Reception Objective	KS1 National Curriculum Link	KS2 National Curriculum Link
Talk about family members and who they are in relation to them	History – Year 1: Changes within living memory	History – Year 3–4: Changes in Britain from the Stone Age to the Iron Age
Explore climate and environment around us	Geography – Year 1: Identify seasonal and daily weather patterns in the UK	Geography – Year 5: Describe and understand key aspects of climate zones, biomes and vegetation belts
Talk about castles, kings and queens	History – Year 2: Events beyond living memory that are significant nationally	History – Year 5–6: A study of an aspect or theme in British history that extends chronological knowledge

Expressive Arts and Design



Reception Curriculum Links to National Curriculum 2025-2026

Reception Objective

Create self-portraits, mixing colours

KS1 National Curriculum Link

Art & Design – KS1: Use drawing, painting and sculpture to develop and share their ideas

KS2 National Curriculum Link

Art & Design – KS2: Improve mastery of art and design techniques, including drawing, painting and sculpture

Sing familiar songs such as nursery rhymes

Music – KS1: Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Music – KS2: Sing and play musically with increasing confidence and control

Role play in the home corner / with props

Drama (English) – KS1: Use role play and drama to develop ideas

Drama (English) – KS2: Improvise, devise and script drama for performance