



### Communication and Language

#### **Reception Objective**

Enjoys listening to stories and rhymes with interest

Talk about different moods and feelings

Retelling a story in their own words using some story language

#### **KS1 National Curriculum Link**

English – Year 1: Listen to and discuss a wide range of poems, stories and non-fiction

PSHE – Year 1: Recognise and talk about their emotions

English – Year 1 Speaking: Retell familiar stories

#### **KS2 National Curriculum Link**

English – Years 3–6: Maintain positive attitudes to reading and discuss increasingly complex texts

PSHE – KS2: Deepen understanding of good and not-so-good feelings; vocabulary to explain them

English – Year 3–4 Speaking: Participate in discussions, presentations, performances, role play, improvisations



**Personal, Social and Emotional Development**

<b>Reception Objective</b>	<b>KS1 National Curriculum Link</b>	<b>KS2 National Curriculum Link</b>
Learning how to deal with their emotions	PSHE – KS1: Recognise and name emotions and feelings	PSHE – KS2: Recognise and manage emotions in different situations
Understanding what makes a good friend	PSHE – KS1: Recognise what a good friend is and how to be one	PSHE – KS2: Strategies to maintain healthy friendships
Follow class rules and routines and understand the importance	PSHE/School Values – KS1: Understand why rules are important	PSHE/School Values – KS2: Understand the role of laws and consequences



### Physical Development

#### **Reception Objective**

Develop ball skills in aiming, dribbling, pushing, throwing and catching

Develop use of the tripod grip

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing

#### **KS1 National Curriculum Link**

PE – Year 1: Master basic movements including throwing and catching

English – Year 1: Sit correctly, hold a pencil comfortably and form letters correctly

PE – Year 1: Participate in team games, developing simple tactics for attacking and defending

#### **KS2 National Curriculum Link**

PE – KS2: Use running, jumping, throwing and catching in isolation and in combination

English – KS2: Write legibly, fluently and with increasing speed

PE – KS2: Play competitive games and apply basic principles suitable for attacking and defending



## Reception Curriculum Links to National Curriculum 2025-2026

### Literacy

#### Reception Objective

To begin to write recognisable letters most of which are correctly formed

Say a sound for each letter in the alphabet and at least 10 digraphs

Use and understand vocabulary from stories, rhymes and poems

#### KS1 National Curriculum Link

English – Year 1: Form lower-case and capital letters in the correct direction

English – Year 1: Apply phonic knowledge and skills as the route to decode words

English – Year 2: Discuss and clarify the meanings of words, linking new meanings to known vocabulary

#### KS2 National Curriculum Link

English – Year 3: Use the diagonal and horizontal strokes needed to join letters

English – Year 3–4: Read further exception words, noting unusual correspondences

English – Year 5–6: Discuss and evaluate how authors use language

### Mathematics



## Reception Curriculum Links to National Curriculum 2025-2026

### Reception Objective

Explore numbers within 5 and subitise

Explore addition and subtraction

Compare length, weight and capacity

### KS1 National Curriculum Link

Mathematics – Year 1: Count, read and write numbers to 100

Mathematics – Year 1: Represent and use number bonds and related subtraction facts within 20

Mathematics – Year 2: Choose and use appropriate standard units to estimate and measure length/height, mass/weight, capacity/volume

### KS2 National Curriculum Link

Mathematics – Year 3: Recognise the place value of each digit in a three-digit number

Mathematics – Year 3: Add and subtract numbers mentally, including three-digit numbers

Mathematics – Year 5: Convert between different units of metric measure

### Understanding the World



## Reception Curriculum Links to National Curriculum 2025-2026

### Reception Objective

### KS1 National Curriculum Link

### KS2 National Curriculum Link

Talk about family members and who they are in relation to them

History – Year 1: Changes within living memory

History – Year 3–4: Changes in Britain from the Stone Age to the Iron Age

Explore climate and environment around us

Geography – Year 1: Identify seasonal and daily weather patterns in the UK

Geography – Year 5: Describe and understand key aspects of climate zones, biomes and vegetation belts

Talk about castles, kings and queens

History – Year 2: Events beyond living memory that are significant nationally

History – Year 5–6: A study of an aspect or theme in British history that extends chronological knowledge

### Expressive Arts and Design



## Reception Curriculum Links to National Curriculum 2025-2026

### Reception Objective

Create self-portraits, mixing colours

### KS1 National Curriculum Link

Art & Design – KS1: Use drawing, painting and sculpture to develop and share their ideas

### KS2 National Curriculum Link

Art & Design – KS2: Improve mastery of art and design techniques, including drawing, painting and sculpture

Sing familiar songs such as nursery rhymes

Music – KS1: Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Music – KS2: Sing and play musically with increasing confidence and control

Role play in the home corner / with props

Drama (English) – KS1: Use role play and drama to develop ideas

Drama (English) – KS2: Improvise, devise and script drama for performance