



**Remote Education Provision:
Information for Parents/Carers**

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For whole school closure and as we make the transition to remote education, your child's class teacher will contact you through Class dojo with the necessary passwords and all information you will need to help set up your child on Teams. If you require basic equipment such as paper and pencils/pens/rulers etc. the school will provide this. Initial lessons will be uploaded onto Teams and your child will be invited to log on and view the weekly and daily sessions.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

As a school we endeavour to teach as closely as possible the same curriculum remotely as we do in school. However, we will make some adaptations to allow for longer completion time while your child is working independently. We are also aware that some households are sharing devices between multiple siblings and therefore our remote learning plan will take this into account. Learning will be timetabled to include:

- Two half hour face to face sessions per day, one in the morning and one in the afternoon. These are staggered times as we are aware that there are siblings who may both need access to computers.
- English sessions – these may include phonics, spelling, reading or writing focus
- Maths sessions - will follow the current school plans
- Weekly exercise and daily movement sessions
- A range of other curriculum areas (1 per day)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|-------------|--|
| Key Stage 1 | Each day pupils at home should be engaging with approximately 3 hours of learning. |
| Key Stage 2 | Each day pupils at home should be engaging with approximately 4 hours of learning. |

Accessing remote education

How will my child access any online remote education you are providing?

All pupils will access remote learning via the school's Teams platform. They will be invited to attend 2 half hour sessions per day. Any issues with access the class teachers will answer questions and queries via Class dojo messaging system.

In addition your child will have access to Times Tables Rockstars and links to reading books online.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you require the loan of IT devices to enable your child to access remote learning at home, please contact the school office office@stleonardsprimary.org.uk so that we can arrange a device to be loaned to you as soon as possible.

For further support contact your child's class teacher via Class dojo who will endeavour to help you with remote learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

As a school we will include a range of approaches to remote learning, all using Microsoft Teams platform.

- Live teaching online via Microsoft Teams in classes twice a day. Some lessons with teacher/teaching assistant led break out rooms for more focused teaching.
- Recorded teaching (e.g. Oak National Academy lessons, White Rose Maths lessons, video/audio recordings made by teachers across a range of subjects including specialist PE sessions)
- Reading books pupils have at home and online reading books
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is essential that all pupils complete the work set for them via Microsoft Teams. This will be set weekly and daily for each class by the class teachers.

- Sessions are compulsory, not voluntary. However, we are aware that you may come against significant challenges when juggling home school with day to day work. Please talk to school to find solutions if this is the case.
- Children are expected to be up and ready for sessions, clothed appropriately, smart but casual clothes.
- Pupils are not to eat while on the live sessions.
- Pupils are expected to follow the school policy for behaviour and must conduct themselves appropriately whilst engaged in live lessons
- Parents/carers are expected to be in the same room whilst pupils are engaged in live sessions.
- All work is to be completed and handed in via Microsoft Teams at the appropriate time scheduled by the class teacher. Any changes to this should be agreed with the class teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers and leaders will monitor Microsoft Teams throughout the week. Once your child has completed a task, either online or on paper please ensure that it is handed in via Teams. ***Any pupils not engaging with remote learning will be contacted by the school to discuss any concerns.***

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff will give immediate feedback during Microsoft Teams sessions.
- Whole class feedback will be provided through Microsoft Teams sessions and via the assignments set.
- Staff will comment on work handed in by pupils via written feedback for individual assignments.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND will receive activities appropriate to their needs that they will be able to access at home with increasing independence.
- Pre-recorded videos and voice recordings will support pupils with SEND and our younger pupils to access the learning with greater independence.
- During some live lessons, break out rooms may be used to support some pupils if necessary.
- Communication with parents and pupils is paramount and any queries and concerns will be addressed at the earliest opportunity with the class teachers and the SENDCO.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual isolating pupils will follow as closely as possible the arrangements as set out for whole classes or groups of pupils isolating.