



St Leonard's RC Primary School Attainment and Progress Report 2016

Performance Data

At the end of Key Stage 2, children sit a test in Reading, SPaG (Spelling, Punctuation and Grammar) and Maths. Children are assessed by their class teacher in Writing.

Key Stage Two

Children in Year 6 took part in the new testing and assessment arrangements. Pupils' knowledge and understanding of the new curriculum was assessed. This curriculum provides greater challenge with higher expectations set for the end of KS2.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected Standard – Working at the expected standard for their age

Greater Depth – Working at greater depth within the expected standard and has a strong understanding of the curriculum

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling (SPAG) and maths.

End of KS2 Results	St Leonard's Performance	National Average
Reading Expected Standard	55%	66%
Reading Higher Score	10%	19%
Reading Average Scaled Score	101	103
Writing Expected Standard	79%	74%
Writing Greater Depth	7%	15%
SPAG Expected Standard	93%	72%
SPAG Higher Score	3%	5%
SPAG Average Scaled Score	105	104
Maths Expected Standard	55%	70%
Maths Higher Score	10%	17%
Maths Average Scaled Score	101	103
RWM Expected Standard	45%	53%
RWM Higher Score	3%	5%
Reading Average Progress	-3.22	0
Writing Average Progress	-1	0
Maths Average Progress	-3.18	0

KS2 PROGRESS MEASURES:

Department for education calculate progress measures using a value-added measure from KS1 to KS2. This value added measure is worked out from the progress made since KS1.

Interpreting Progress Scores

A score of 0 means, on average, children do about as well at KS2 as those with similar prior attainment nationally. A positive score means on average children do better. A negative score means on average children are not doing so well.

End of KS1 Results	St Leonard's Performance	National Average
Reading Expected Standard	90%	74%
Reading Greater Depth	24%	24%
Writing Expected Standard	83%	65%
Writing Greater Depth	21%	13%
Maths Expected Standard	90%	73%
Maths Greater Depth	24%	18%

This is the first year of the new testing and assessment arrangements for Year 2. These arrangements reflect the more challenging national curriculum which was introduced in 2014. Therefore, results cannot be compared with previous years.

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing and maths. National Curriculum assessment tests are used to support teachers' judgements.

The system of national curriculum levels has been removed and the new measures are as follows:

Expected Standard – Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum

Yr1 Phonics	St Leonard's Performance	National Average
	64%	81%
Early Year GLD	St Leonard's Performance	National Average
	73%	66%

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

Our performance table can be found at

<https://www.compare-school-performance.service.gov.uk/school/108846>