Academic year 2019-2010 Total fund allocated: £ 17, 566 Date updated: Aut 2 19

Key Indicator 1:

The engagement of all pupils in regular physical activity

Intent	Implementation	Funding allocated	Impact	Sustainably and suggested
To support and encourage physical activity during break and lunchtimes	<ul> <li>Introduce play leaders from KS2 to share, teach and monitor games/activities on the yard.</li> <li>LSA to support play leaders when necessary</li> <li>Purchase equipment to support the games/activities e.g. hoops</li> <li>To resurface the trim trail</li> <li>Use boom box and CDs outside during lunchtimes</li> </ul>	<ul> <li>Approx £1000 tbc</li> <li>TBC (approx. £2000)</li> <li>£200</li> </ul>	<ul> <li>Pupils are engaged in physical activities during break and lunchtimes</li> <li>Pupils become more confident in a variety of games and can teach other children</li> <li>Less incidents of behaviour during break times and lunchtimes</li> <li>Children achieving the recommended 30 minutes daily physical activity</li> <li>Children know the importance of</li> </ul>	next steps

			physical activity on their mental health	
<ul> <li>To provide opportunities for all children at the end of KS2 to be able to swim 25 metres.</li> </ul>	<ul> <li>All year 5 children to attend swimming lessons, alongside several year 6 children, who can't swim 25 metres.</li> </ul>	• £55 per lesson x 10 weeks = £550	By the end of Key Stage, all children will be able to swim 25 metres.	

The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Funding allocated:	Impact	Sustainably and suggested
				next steps
To embed physical activity throughout day	<ul> <li>Implement Active         English and Active         Maths</li> <li>All classes use         Activate and other         resources for         physical activities         throughout the         day</li> <li>All classes         participate in the         daily mile</li> </ul>	• £945	<ul> <li>All children participate in the daily 30 minutes physical activity at different times during the day</li> <li>Children understand the importance of regular physical activity</li> </ul>	
To celebrate		Camera/ipad just	The school	

sporting achievements in school	<ul> <li>All competitions are photographed and shared with the rest of the school and on Twitter</li> <li>All sports occasions are recorded and shared with the rest of the school and on Twitter</li> <li>A display board is used solely for</li> </ul>	for PE use £300	community and social media witness the sporting achievements.  Raising the profile of P.E.  From pupil voice, pupils are proud of their work or participation being shown to peers and community	
	<ul> <li>A display board is used solely for sporting achievements</li> </ul>			

Key indicator 3:
Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding allocated:	Impact	Sustainably and suggested
				next steps
<ul> <li>To upskill staff in</li> </ul>	<ul> <li>Specialists from St.</li> </ul>	• £500	<ul> <li>Staff questionnaire</li> </ul>	
the teaching of PE	Aidan's/St.		shows that staff	
and sport to	Anthony's to teach		are more confident	
improve progress	lessons for		and an increase in	
and achievement	teachers to		subject knowledge	

for all pupils.	observe and		when teaching P.E.
	<ul> <li>Hoopstarz teach</li> </ul>	• £236	and sport
	lessons and work		P.E. lessons
	alongside teachers		demonstrate
	to enhance and		teachers applying
	extend current		ideas or using the
	opportunities.		resources from
	<ul> <li>PE conference for</li> </ul>	<ul> <li>Approx. £250</li> </ul>	CPD sessions.
	PE lead to attend		
	to feedback to		P.E. lead
	staff and funding		feedbacks ideas
	for supply cover		and resources to
			staff

## Key indicator 4:

Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding allocated:	Impact	Sustainably and suggested next steps
To offer a wide range of sports and activities, some local, within and outside the curriculum in order to get more children involved and engaged in PE	<ul> <li>Hoopstarz day, blocks of lessons and ASC for KS1</li> </ul>	<ul> <li>£984 +2x £492 = £1,968</li> <li>£395</li> </ul>	<ul> <li>Children take up         After-School clubs         linked to these         sporting days.</li> <li>Children join local         clubs following         sessions in school         and leaflets         handed out</li> </ul>	

and sports	<ul><li>Karate club</li><li>Skiiing day</li></ul>	• £100	ASC are well attended
To partner with other schools for activities	<ul> <li>Take part in competitions with other primary schools, linked with feeder secondary schools and other competitions e.g. hockey and tennis</li> <li>Visit from coaches for competitions</li> </ul>	• £500	<ul> <li>More children         experience a wider         range of sports and         physical activity</li> <li>Children socialise         with children from         other schools</li> </ul>
To offer a range of after school clubs for all children	<ul> <li>All children are given the opportunity to attend ASC</li> <li>ASC are varied each term e.g. karate, Hoopstarz,</li> <li>Football training</li> </ul>	<ul><li>£984</li><li>£175 per term</li></ul>	<ul> <li>ASC are well attended</li> <li>Children are more active</li> </ul>

	ASC			
Key indicator 5:				
Increased participation in c	ompetitive sport			
Intent	Implementation	Funding allocated:	Impact	Sustainably and suggested next steps
To continue to attend the competitions linked to secondary schools	<ul> <li>Transport to be arranged for competitions</li> <li>Each class to participate in the minimum termly competitions</li> </ul>	• £1000	More children participate in competitive sport with school peers and children from other schools	
To continue the girls' and boys' football teams	<ul> <li>Football coach to liaise with PE lead to organise fixtures</li> <li>New football kits for girls' team and additions to boys'</li> </ul>	• £180 • £500	<ul> <li>Both football teams are well established and participating in regular competitions</li> </ul>	

toam		1
team.		1
		1

School Sports Funding 2019-2010

Approx £11,633 allocated.

Further improvements need to be made to Early Years outdoor area – Potential climbing frame
School yard improvements – School council to be consulted and outdoor area developed with engaging in more physical activity e.g. zoning the yard such as extending the yard for a specified ball area, a designated skipping area, a climbing/traverse wall.