Academic year 2020-2021 Total fund allocated: £ 17, 400 Date updated: Aut 2 2020

Key Indicator 1:

The engagement of all pupils in regular physical activity

Intent	Implementation	Funding allocated	Impact	Sustainably and suggested next steps
To support and encourage physical activity during break and lunchtimes	 Introduce play leaders from KS2 to share, teach and monitor games/activities on the yard. LSA to support play leaders when necessary Purchase equipment to support the games/activities e.g. hoops To resurface the trim trail Use boom box and CDs outside during lunchtimes 	£1000£1250£4900£200	 Pupils are engaged in physical activities during break and lunchtimes Pupils become more confident in a variety of games and can teach other children Less incidents of behaviour during break times and lunchtimes Children achieving the recommended 30 minutes daily physical activity Children know the importance of 	

	activity on ntal health
metres.	

Key indicator 2:

The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Funding allocated:	Impact	Sustainably and suggested
To embed physical activity throughout day	 Implement Active English and Active Maths All classes use Activate and other resources for physical activities throughout the day All classes participate in the daily mile 	• £945	 All children participate in the daily 30 minutes physical activity at different times during the day Children understand the importance of regular physical activity 	next steps

To celebrate sporting achievements in school	 All competitions are photographed and shared with the rest of the school and on Twitter All sports occasions are recorded and shared with the rest of the school and on Twitter A display board is used solely for sporting achievements 	Camera/ipad just for PE use £300	 The school community and social media witness the sporting achievements. Raising the profile of P.E. From pupil voice, pupils are proud of their work or participation being shown to peers and community 	
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Key indicator 3:
Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding allocated:	Impact	Sustainably and suggested
				next steps
 To upskill staff in 	 Specialists from St. 	• £500	 Staff questionnaire 	
the teaching of PE	Aidan's/St.		shows that staff	
and sport to	Anthony's to teach		are more confident	
improve progress	lessons for		and an increase in	
and achievement	teachers to		subject knowledge	

for all pupils.	observe and		when teaching P.E.
	Hoopstarz teach	• £236	and sport
	lessons and work		P.E. lessons
	alongside teachers		demonstrate
	to enhance and		teachers applying
	extend current		ideas or using the
	opportunities.		resources from
	PE conference for	• £250	CPD sessions.
	PE lead to attend		
	to feedback to		P.E. lead
	staff and funding		feedbacks ideas
	for supply cover		and resources to
			staff

Key indicator 4:

Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding allocated:	Impact	Sustainably and suggested
				next steps
To offer a wide range of sports and activities, some local, within and outside the curriculum in order to get more children involved and engaged in PE	 Hoopstarz day, blocks of lessons and ASC for KS1 	• £984 +(2x £492) = £1,968 • £395	 Children take up After-School clubs linked to these sporting days. Children join local clubs following sessions in school and leaflets handed out 	

and sports	Karate clubSkiing day	• £100	ASC are well attended
To partner with other schools for activities	 Take part in competitions with other primary schools, linked with feeder secondary schools and other competitions e.g. hockey and tennis Visit from coaches for competitions 	• £ 500	 More children experience a wider range of sports and physical activity Children socialise with children from other schools
To offer a range of after school clubs for all children	 All children are given the opportunity to attend ASC ASC are varied each term e.g. karate, Hoopstarz, Football training 	• £1021 • £525	 ASC are well attended Children are more active

	ASC							
Key indicator 5: Increased participation in c	Key indicator 5: Increased participation in competitive sport							
Intent	Implementation	Funding allocated:	Impact	Sustainably and suggested next steps				
To continue to attend the competitions linked to secondary schools	 Transport to be arranged for competitions Each class to participate in the minimum termly competitions 	• £1000	More children participate in competitive sport with school peers and children from other schools	·				
To continue the girls' and boys' football teams	 Football coach to liaise with PE lead to organise fixtures New football kits for girls' team and additions to boys' team. 	• £1260 • £500	Both football teams are well established and participating in regular competitions					