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| **St Leonard’s Catholic Primary School**  **Annual Curriculum Planner (Year 4)**  **2023-24** |

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|  | **Autumn Term 1** | | | | | | | | |  | | **Autumn Term 2** | | | | | | | | | |
| **Week** | **1** | **2** | **3** | **4** | **5** | **6** | | **7** | |  | | **8** | | **9** | **10** | **11** | | **12** | **13** | **14** | **15** |
| **English** | **Narrative: Giant’s Necklace - Journey** | | | | | **Recount: Diary linked to Giant’s Necklace** | | | |  | | **Poetry – Spine poem based on water** | | | **Narrative: Zelda – Suspense** | | | | Assessment | **Zelda (cont)** | |
| **Maths** | **Place value** | | | | **Addition & Subtraction** | | | | |  | | **Area** | **Multiplication & Division** | | | | | **Assessment** | | **Multiplication** | |
| **Science** | **Sound and Hearing: Unit 1** | | | | | | |  | | | | **Electricity: Unit 2** | | | | | | | |  |  |
| **RE** | **Domestic Church: People** | | | | | | **Baptism & Confirmation: Called** | | | | | | | | **Islam** | | **Advent & Christmas: Gift** | | | | |
| **PSHE/RSE** | **Unit 1** | **Module 1: Unit 2 - Me, my body and my health** | | | | | | |  | | **Module 1: Unit 3 - Emotional well-being** | | | | | | | | | | |
| **Hist/**  **Geog** | **Geography - Coasts** | | | | | | | | | | | | | | **History – Romans** | | | | | |  |
| **Music** | **Interesting time signatures** | | | | | | | | |  | | **Combining elements to make music** | | | | | | | | | |
| **Comp** | **Looping** | | | | | | | | |  | | **Microsoft Powerpoint** | | | | | | | | | |
| **MFL** |  | **Unit 1.1** |  | **Unit 1.2** |  | **Unit 1.3** | |  | |  | | **Unit 1.4** | |  | **Unit 1.5** |  | | **Unit 1.6** |  | **Assess-ment** |  |
| **PE** | **Swimming Hockey** | | | | | | | | |  | | **Health related fitness/Netball** | | | | | | | | | |
| **Art/D&T** |  | **D & T – Make and do: Creative shoes** | | | | | | | | | | | | |  | **Art & Design – Sculpture: Clay tiles** | | | | | |

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| **St Leonard’s Catholic Primary School**  **Annual Curriculum Planner (Year 4/5)**  **2023-24** |

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|  | **Spring 1** | | | | | | |  | | **Spring 2** | | | | | |
| **Week** | **1** | **2** | | **3** | **4** | **5** | **6** |  | | **7** | **8** | **9** | | **10** | **11** |
| **English** | **Narrative: Good night Mr Tom – Perspective**  **(Historical Fiction & PSHE Link)** | | | | | **Persuasive Leaflet - evacuation** | | |  | **Poetry** | **Literary Heritage** | **Assessment** | **Literary Heritage: Shakespeare – Romeo and Juliet** | | |
| **Maths** | **& Division (Cont)** | | **Length (Y4), Perimeter (Y4/5)**  **Area (Y5) & Volume (Y5)** | | | **Fractions & Decimals** | | | | | | **Assessment** | **Decimals cont & Percentages (Y5)** | | |
| **Science** | **Animals, including humans: Unit 4** | | | | | | |  | | **Materials: Unit 3** | | | | | |
| **RE** | **Local Church: Community** | | | | | **Eucharist: Giving and Receiving** | | | | | | **Lent & Easter: Self Discipline** | | | |
| **PSHE/RSE** | **Module 1: Unit 4 - Lifecycles** | | | | | | **Module 2: Unit 1** |  | | **Module 2: Unit 2 - Personal Relationships** | | | | | |
| **Hist/**  **Geog** | **World War II – study of the impact on children** | | | | | |  | | | **Geography – Natural resources** | | | | | |
| **Music** | **Developing pulse and groove through improvisation** | | | | | | |  | | **Creating simple melodies together** | | | | | |
| **Comp** | **The Internet** | | | | | | |  | | **Editing Photos** | | | | | |
| **MFL** | **Unit 2.1** |  | | **Unit 2.2** |  | **Unit 2.3** |  |  | | **Unit 2.4** |  | **Unit 2.5** | |  | **Unit 2.6**  **Assmt** |
| **PE** | **Dance/Handball** | | | | | | |  | | **Gymnastics/Athletics** | | | | | |
| **Art/D&T** | **DT - Sculpture: Fairground Project** | | | | | | | |  | **Art & Design – Sculpture: Cubism** | | | | | |

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| **St Leonard’s Catholic Primary School**  **Annual Curriculum Planner (Year 4/5)**  **2023-24** |

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|  | **Summer Term 1** | | | | | | | |  | | | **Summer Term 2** | | | | | | | | | | |
| **Week** | **1** | | **2** | **3** | **4** | | **5** | **6** |  | | | **7** | | | **8** | **9** | | **10** | | **11** | **12** | **13** |
| **English** | **Narrative: Lion, the witch and the wardrobe- Portal** | | | | | | | **Poetry - Haiku** | | |  | | | **Persuasion – linked to Lion, the witch and the wardrobe character’s actions** | | | | | | **Assessment** | **Poetry – Performance** | |
| **Maths** | **Decimals – Including money (Y4 & 5)**  **Money** | | | | | **Position & Direction** | | **Shape** | |  | | | **Shape** | | | **Tables check (Y4)** | | | **Statistics**  **(2 weeks for Y5)** | **Assessment** | **Multiplying by 10, 100 & 1000 (Y4)**  **Converting units (Y5)** | |
| **Science** | **Materials (cont)** | | | ***Additional Sacramental preparation*** | | | | |  | | | **Living Things: Unit 3** | | | | | | | | | |  |
| **RE** | **Easter** | **Pentecost: New Life** | | | | | | **Sacramental preparation: Building bridges** | | | | | | | | | **Judaism** | | | **Universal Church: God’s People** | | |
| **PSHE/RSE** | **Module 2: Unit 3 – Keeping Safe** | | | | | | | |  | | | **Module 3: Unit 1** | | | | **Module 3: Unit 2 – Living in the wider world** | | | | | | |
| **Hist/**  **Geog** | **Geography – Natural Resources** | | | | | |  | **History – Ancient Civilisations** | | | | | | | | | | | | | | |
| **Music** | **Connecting notes and feelings** | | | | | | | |  | | | **Purpose, identity and expression in music** | | | | | | | | | | |
| **Comp** | **Creating media – Photo editing (cont)** | | | | | | | |  | | | **Data and information – Data logging** | | | | | | | | | | |
| **MFL** |  | | **Unit 3.1** |  | **Unit 3.2** | |  | **Unit 3.3** |  | | |  | | | **Unit 3.4** |  | | **Unit 3.5** | |  | **Unit 3.6**  **Assmt** |  |
| **PE** | **OAA/Tennis** | | | | | | | |  | | | **Athletics/Cricket** | | | | | | | | | | |
| **Art/D&T** |  | | | | | | **D&T – Cooking & Nutrition: Vegetable Curry** | | | | | | | | | | | | | | | |